## Takanini School – 181-191 Walters Road, Takanini

## **Proposed designation conditions**

## *Purpose: Educational Purposes – primary school (years 0-8) and early childhood education (preschool)*

Educational purposes shall:

- a) Enable the use of the facilities on the designated site by and for the educational benefit of school age students (ie: years 0 to 8) regardless of whether they are enrolled at an institution located on that designated site.
- b) Enable the use of the facilities on the designated site by and for early childhood education
- c) Enable the provision of supervised care and study opportunities for students outside school hours in school facilities.
- d) Enable the provision of community education (eg: night classes for adults) outside school hours in school facilities.
- e) Include but not be limited to the provision of academic, sporting, social and cultural education including through:

i. Formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;

ii. Formal and informal cultural activities and competitions whether carried out during or outside school hours; and

iii. The provision of specialist hubs and units (including language immersion units and teen parenting units) for students with particular educational requirements or special needs.

v. Enable the use of facilities for purposes associated with the education of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.

vi. Enable the provision of associated administrative services; car-parking and vehicle manoeuvring; and health, social service and medical services (including dental clinics and sick bays).

vii. Enable housing on site for staff members whose responsibilities require them to live on site (e.g. school caretakers) and their families.

| Proposed designation condition   | Comment  |
|--|--|
| Height in Relation to Boundary   | Standard   |
| 1. Any new building or building extension (excluding goal posts and similar<br>structures) shall comply with the height in relation to boundary controls<br>[attached to this Schedule] from any adjoining land zoned primarily for a<br>residential purpose, or zoned for an open space/outdoor recreation purpose. | condition in PAUP.<br>Will protect future<br>adjacent<br>residential<br>development from<br>shading/building<br>dominance. |
| Noise  | Standard   |
| 2. The operation of the school shall comply with the following noise limits at the   | condition in PAUP.   |

| boundary of any site zoned primarily for a<br>a rural zone, at a point 20m from the faca<br>boundary, whichever is closest to the dw | ade of any dwelling, or the site       | Will provide a<br>level of amenity<br>for future adjacent<br>residential<br>development<br>without unduly |
|--|--|---|
| Daytime  | Noise Level (L <sub>eq</sub> ) dBA     | restricting use of  |
| Mon – Sun, 7.00am – 10.00pm (0700 -2200)   | 55                                     | the school.   |
| Mon – Sun, 10.00pm – 7.00am (2200 -0700)   |  | the school.   |
| These noise levels shall not apply to nois recreational activities occurring between Saturday.                                       | 0800 and 1800 hours Monday to          |   |
| Noise levels shall be measured and asse<br>2008 "Measurement of Environmental So<br>"Environmental Noise".                           | ound" and NZS 6802:2008                |   |
| Noise from construction shall not exceed<br>be measured in accordance with, New Ze<br>"Acoustics – Construction Noise".              |  |   |
| On-Site Car Parking- Schools   |  | Standard  |
| 3. Additional on-site car parking shall be   |  | condition in PAUP.  |
| per new classroom or classroom equival   |  | Provides a  |
| on the basis of a specifically commission  |  | consistent  |
| qualified engineer and/or transportation   | •                                      | standard to ensure  |
| appropriate. For the avoidance of doubt  |  | sufficient  |
| there is a net increase in the number of   | classrooms or classroom equivalents.   | carparking is   |
|  |  | provided, but   |
| On-Site Car Parking- Early Childhood Edu   |  | enables flexibility   |
| 4. In addition to any car parking required   |  | depending on site   |
| early childhood education (preschool) sh   | •                                      | specific  |
| park per every 10 children the facility is   |  | circumstances.  |
| plus one per each full time equivalent st  | •                                      | The traffic report  |
| design capacity of the centre, except wh   | -                                      |   |
| a specifically commissioned parking stud   |  | NoR provides  |
| engineer and/or transportation planner,  | that a lesser level is appropriate.    | initial   |
|  |  | recommendations   |
|  |  | on an appropriate<br>level of   |
|  |  | carparking, but   |
|  |  | this will be  |
|  |  | determined at the   |
|  |  | school  |
|  |  | design/OPW  |
|  |  | stage.  |
| Outline Plan   |  | Standard  |
| 5. That an outline plan of works shall not   | •                                      | condition in PAUP.  |
| a. Any internal building works other than  |  | Provides certainty  |
| the number of classrooms or classroom equivalents;   |  | as to the level of  |
| b. General building maintenance and rep  | pair work including but not limited to | flexibility/works   |
| re-painting, re-cladding and re-roofing;   |  | the school can  |
| c. Installing, modifying and removing pla  | yground furniture and sports           | undertake without   |

| structures (e.g. gool posts):  | roquiring an  |
|--|---|
| structures (e.g. goal posts);<br>d. Amending any internal pedestrian circulation routes/pathways;  | requiring an<br>Outline Plan of                             |
| e. Installing, maintaining or repairing any in ground infrastructure services such   | Works.  |
| as stormwater, sewerage and water lines and connections, including any   | WOIKS.  |
|  |   |
| ancillary earthworks;  |   |
| f. Provision of landscaping and gardens, provided that it does not conflict with   |   |
| any designation condition or alter landscaping required as mitigation as part of   |   |
| an outline plan for other works; or  |   |
| g. General site maintenance and repair work, or boundary fencing otherwise   |   |
| permitted by the District Plan.  |   |
| Access   | A small section of  |
| 6. No access to the school is to be obtained from the section of the Walters   | the 191 Walters   |
| Road frontage shown as "restricted access to road frontages" on the Takanini   | Road frontage   |
| Precinct Plan.   | onto Walters Road   |
|  | has a restriction   |
|  | against access as   |
|  | part of the   |
|  | Takanini Precinct   |
|  | Plan.   |
| Geotechnical   | The Geotechnical  |
| 6. All site development shall meet the recommendations of the Geotechnical   | desktop study has   |
| Desktop Study prepared by Riley Consultants, dated 7 July 2014.  | a number of   |
|  | recommendations   |
|  | that should be  |
|  | complied with to  |
|  | ,<br>minimise the risk                                      |
|  | of stability  |
|  | hazards.  |
| First Outline Plan   | This condition is   |
| 7. The Requiring Authority shall submit with the first Outline Plan of Works:  | based on similar  |
| <ul> <li>A school Design Concept Plan including:</li> </ul>  | conditions for  |
| <ul> <li>General location of access points, staff carparking and drop</li> </ul>   | other recent  |
| off/pick up areas;   | schools.  |
| <ul> <li>General location of future buildings and open space (such as</li> </ul>   | 501100151   |
| playgrounds and sportfields);  | It will provide   |
| <ul> <li>A summary of the manner in which it is anticipated that the school</li> </ul>   | Council with some   |
| development will change over time as it accommodates   | certainty at the  |
| intensifying use.  | initial   |
|  | development   |
| <ul> <li>A traffic effects report prepared by a suitably qualified traffic engineer<br/>and (or transportation planner which addresses)</li> </ul> | stage of the school   |
| and/or transportation planner which addresses:   | that the overall  |
| <ul> <li>Access to the school (vehicle and pedestrian)</li> </ul>  | concept for the   |
| <ul> <li>Traffic generation and means of mitigation</li> </ul>   | site can be   |
| <ul> <li>Upgrade works to Walters Road</li> </ul>  |   |
| <ul> <li>Location of any new local roads in general accordance with the</li> </ul>   | achieved without  |
| indicative roads shown on the Takanini Structure Plan;   | generating  |
| • A stormwater management plan prepared by a suitably qualified engineer   | significant adverse   |
| which addresses:   | effects.  |
|  | 1   |
| <ul> <li>Groundwater recharge to minimise the risk of adverse settlement</li> </ul>  | 11 - 1  |
| effects;   | It also will require  |
| _  | It also will require<br>the issue of the<br>indicative road |

| connection to Auckland Council's stormwater channel;  | alignment to be                        |
|---|--|
| <ul> <li>Management of any flooding hazards at the time of development,<br/>including patting minimum floor levels</li> </ul> | addressed at the                       |
| including setting minimum floor levels.   | OPW stage.                             |
| • A Detailed Site Investigation to clarify the extent of contamination on the   | <b>T</b> I                             |
| site, and, if required, a Remediation Action Plan.  | The stormwater                         |
|   | management plan                        |
|   | will address                           |
|   | matters generally                      |
|   | required to be                         |
|   | addressed within                       |
|   | the Takanini                           |
|   | precinct and will                      |
|   | complement any                         |
|   | regional consents                      |
|   | required at the                        |
|   | time of                                |
|   | development.                           |
|   | A DSI and RAP will                     |
|   | address any                            |
|   | contamination on                       |
|   | the site to ensure                     |
|   | the soil is safe for                   |
|   | establishment of a                     |
|   | school.                                |
| Travel Plan   | This condition (or                     |
| 8.A School Travel Plan shall be undertaken by the Requiring Authority, either   | similar) appears                       |
| directly or through the School Board of Trustees, and any future actions /  | on several                             |
| improvements to the roads identified would need to be discussed in  | Auckland school                        |
| consultation with Auckland Transport Community Transport group, prior to  | designations.                          |
| submission of any Outline Plan of Works or consents for new classrooms for  |  |
| the school.   | It provides                            |
| the school.<br>i. The Travel Plan shall identify current travel patterns, and set standards and                               | It provides                            |
|   | certainty that<br>traffic effects will |
| goals to mitigate real and potential adverse traffic effects. This is envisaged   |  |
| to be a live document that addresses traffic-related concerns from school   | be appropriately                       |
| activities on an on-going basis and monitored by bi-annual surveys  | managed.                               |
| undertaken by the school and results provided to Auckland Transport   |  |
| Community Transport group.  |  |
| ii. Surveyed results shall be to the Auckland Transport Community Transport   |  |
| School Travel Planning format and be submitted bi-annually to the   |  |
| Community Transport Manager.  |  |
|   |  |

Notes:

- The PAUP also proposes standard conditions for scheduled trees and scheduled heritage buildings. These are not relevant to 181-191 Walters Road.
- Stormwater management and discharge will likely generate requirements for regional resource consents, which will be separate from the designation/OPW requirements.